



**EAST BRIDGE  
UNIVERSITY**  
PARIS, FRANCE



# Research Mentorship & Academic Guidance

*Guided Research. Rigorous Scholarship. Global Impact.*



[contact@ebu.ac](mailto:contact@ebu.ac)



+33 1 85 14 96 41



[www.ebu.ac](http://www.ebu.ac)

# Supporting Scholarly Excellence Through Structured Supervision.

At East Bridge University, research mentorship provides structured academic guidance to help our scholars reach their full potential. We encourage independent thinking, critical analysis, strong research methods, and academic integrity.

Our research mentors are experienced academics and professionals who have taught, supervised, and conducted research for many years. Each mentor offers expertise in their field, strong research skills, and a commitment to helping students become independent researchers. By guiding students through proposal development, research design, literature review, and responsible research practices, we help ensure every research paper meets international academic standards.



East Bridge University offers a structured and supportive supervision model with a clear pathway that includes:

- ✓ Allocation of an experienced Research Mentor
- ✓ Structured proposal development and research design support
- ✓ Periodic progress reviews and milestone-based evaluation
- ✓ Constructive, evidence-based academic feedback
- ✓ Guidance on ethics, referencing standards, and research compliance
- ✓ Publication mentoring

# Meet Our Research Mentors: The Strength Behind Our Research Framework



## Prof. Dr. Sanjib Chakraborty

*Research Mentor | Entrepreneurship & Education Leadership*  
**PhD, Ed.D., M.Ed., MBA**

Prof. Dr. Sanjib “Neil” Chakraborty is an accomplished academic leader, research supervisor, and education entrepreneur with over 30 years of executive and institutional leadership experience across Asia and Europe. Throughout his distinguished career, he has consistently championed innovation in higher education and advanced models of lifelong learning. He holds a PhD in Management Science from the University of Hertfordshire, along with a Doctor of Education (Ed.D.), MBA, and M.Ed., reflecting his interdisciplinary expertise in management, leadership, and transformative adult learning.

As President and Founder of East Bridge University (Paris) and Founder of the Asian College of Teachers (ACT), he provides visionary leadership across global academic operations, doctoral supervision, accreditation alignment, and institutional governance. Under his stewardship, these institutions have evolved into dynamic platforms for international scholarship and professional advancement. He actively supervises DBA, Ed.D., and Applied Doctorate candidates, guiding scholars through research design, methodology, data analysis, and defence preparation with a commitment to both academic rigour and real-world relevance.

His work seamlessly integrates research, leadership, and professional practice—focusing on applied doctoral education, organisational development, and transformative adult learning. Through his founder-led vision and strategic direction, he continues to shape forward-thinking academic ecosystems, positioning himself as a strategic and influential voice in contemporary higher education management.



## **Asst. Prof. Dr. Karl S. Meneghella**

*Research Mentor | Academic Leadership & Management Science*

**PhD, MBA Dip in Teaching, Associate Dean of Academics**

With over three decades of international experience, Dr. Meneghella has served in leadership and academic roles across Australia, the United States, Thailand, and England. His career spans school leadership, subject coordination, higher education lecturing, and executive coaching. He has served as Principal at Beachlands Primary School (Western Australia) and as an IB Homeroom Teacher at KIS International School. He has also provided academic supervision to Master's students and delivered executive coaching in business education contexts.

Beyond teaching, Dr. Meneghella has contributed significantly to accreditation and quality assurance, serving as an Education Accreditation Inspector with ASIC (UK) and later as Director of Inspector Training & Institution Accreditation at IEAC. He is also a published author, including co-authoring *A Focus on Success* (2013).

Dr. Meneghella's academic profile reflects interdisciplinary depth across management, pedagogy, and educational innovation. He has a PhD in Management Science (Shinawatra University), an MBA, a Diploma in Teaching, along with additional qualifications in Applied Media Science, Business & E-commerce, and Primary Education.

As a Research Mentor, he supports candidates in developing structured, methodologically sound research aligned with international academic expectations. His supervision philosophy emphasises analytical rigour, applied management insight, and scholarship that strengthens institutional and educational effectiveness.





## Dr. Jenny Hale

*Research Mentor | Emotional Intelligence & Leadership Psychology*

**Doctorate, MA, BA, Advanced Diploma**

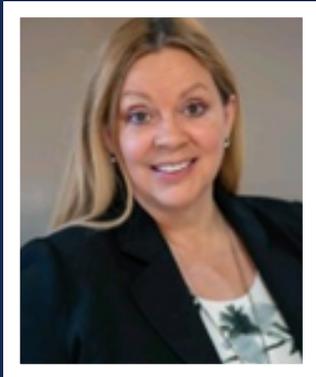
Dr. Jenny Hale has more than 20 years of experience working in Asia and Australia. She founded Authentic Living (Ataraxy Co Ltd) and created the Hale Method of Emotional Mastery, a practical framework that helps leaders perform at a high level without burning out. She is an experienced educator, executive coach, and leadership strategist, with deep knowledge in emotional intelligence, organisational change, and executive performance. Dr. Hale has advised CEOs, entrepreneurs, and senior leaders and has led remote teams and managed business growth.

Dr. Hale's academic background combines business strategy, psychology, leadership development, and executive education. She has a strong foundation in research on organisations and human performance. She holds doctorates in psychology and leadership, as well as degrees in Business Management, Education Administration, and Training & Assessment Systems.

Her research and work focus on emotional intelligence in leadership, change psychology, resilience, executive presence, and sustainable high performance. She studies how analytical and practical skills can work together to support authentic, people-focused leadership in complex organisations.

As a Research Mentor, she helps candidates develop research that is methodologically strong, informed by psychology, and relevant to real-world practice. She focuses on evidence-based methods, critical thinking, and practical results, preparing scholars to make meaningful contributions to leadership studies, organisational psychology, and transformational practice.





## Dr. Janat Clemis

*Research Mentor | Education Leadership & Inclusive Practice*  
**PhD, B.Ed., Masters Education Administration**

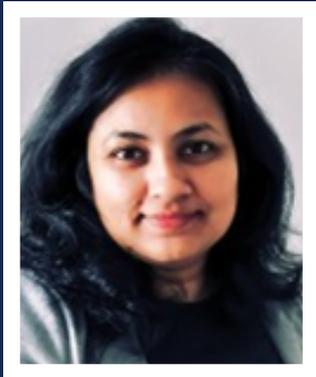
Dr. Janat Clemis has more than 18 years of international experience as an educator, administrator, reading interventionist, and workshop presenter. She has worked in many cultural and educational settings, building strong leadership skills in diverse learning environments. She is known as a keynote speaker, guest lecturer, and trainer, supporting professional development and institutional growth. Her leadership shows her dedication to creating inclusive, democratic, and forward-thinking educational systems.

Dr. Clemis has a strong background in educational leadership, systemic improvement, and culturally responsive practice, showing her commitment to transformative education. She earned a doctorate in Educational Leadership and has advanced training in instructional leadership, assessment, and educational strategy.

Her academic and research interests include educational leadership, differentiated instruction, assessment strategies, and culturally responsive teaching. She is dedicated to building inclusive and democratic education systems that meet the needs of diverse learners. Her international work has helped her develop expertise in creating and applying new educational methods that support equity, responsiveness, and academic excellence.

As a Research Mentor, she helps candidates develop research that focuses on equity, leadership, and real-world relevance. She encourages deep analysis, reflection, and projects that make a real difference in policy, teaching, and institutional change in global education.





## Dr. Saranya Desikan

*Research Mentor | Human Resources & Leadership*

**Doctorate, M.Ed., MBA**

Dr. Desikan has more than ten years of experience in education and business in India and Malaysia. She balances academic work with industry involvement. Currently, she mentors doctoral students in education and business at an international university. As a certified HRD Corp Trainer, she offers training that meets national human resource development standards.

Dr. Desikan's academic background combines human resource management, educational leadership, and organisational strategy. She holds a Doctorate in Human Resources, a Master's in Education with a focus on Leadership and Administration, and an MBA in HR. This mix gives her a broad, interdisciplinary perspective.

Dr. Desikan is a Certified HRD Corp Trainer, accredited by Malaysia's Ministry of Human Resources. She blends academic knowledge with hands-on training skills. Her main interests are strategic human resource management, organisational development, leadership, and workforce development. She studies how HR systems and leadership can improve performance, employee engagement, and sustainable growth in different cultures.

As a Research Mentor, she supports careful inquiry, evidence-based analysis, and leadership-focused research. She values deep analysis, practical relevance, and research that helps organisations and develops people.





## Dr. Sundari Subramanian

*Research Mentor | Human Resources & Organisational Transformation*

**Doctorate, EMBA, BA**

Dr Subramanian has more than 22 years of experience working around the world, leading projects in HR strategy, learning and development, and organisational change. As Co-Founder of a Technology School, she has helped create learning environments that keep up with industry trends. Alongside her corporate work, she mentors doctoral students and writes to help scholars and professionals link research with real-world practice. Her career brings together strategic HR leadership and active involvement in academia.

Dr. Subramanian's academic background focuses on human capital strategy, organisational behaviour, and leadership development, showing a close link between her research and industry work. She holds an MBA and a Doctorate in Human Resources, combining strong academic knowledge with years of leadership experience. This puts her at the crossroads of talent strategy and organisational growth.

Her research and work focus on strategic HR frameworks, leadership development, organisational culture, and new ways of learning. She studies how talent systems and people-focused approaches can help organisations and schools perform well and adapt to change. In mentoring, she encourages clear thinking, practical alignment, and research that drives innovation.

As a Research Mentor, she helps candidates create strong, relevant research that supports organisational excellence, builds leadership skills, and advances human capital development in a fast-changing world.





**EAST BRIDGE  
UNIVERSITY**

PARIS, FRANCE



## Dr. D.P.Y Lodewijk

*Research Mentor | Special & Inclusive Education*

**PhD**

Dr. D.P.Y Lodewijk is a Professor of Education with a strong background in Special Education and Inclusive Learning Systems. She has experience as an academic practitioner, international research advisor, and published author, which gives her a well-rounded and practical approach to research supervision.

Dr. Lodewijk focuses her research on inclusive education policies, support systems for students with different needs, and connecting research with classroom practice. She is dedicated to making sure research leads to real changes in schools and policies. By working with international partners and universities, she has helped build inclusive systems that support both teachers and students.

As a Research Mentor, Dr. Lodewijk helps candidates create research that is strong in method, ethical, and focused on making a difference. She encourages critical thinking and research that leads to more inclusive and lasting improvements in education.



[contact@ebu.ac](mailto:contact@ebu.ac)



+33 1 85 14 96 41



[www.ebu.ac](http://www.ebu.ac)



**EAST BRIDGE  
UNIVERSITY**

PARIS, FRANCE

**Shaping Research.  
Inspiring Scholarship.  
Creating Impact.**

Our mentors combine academic depth with global perspective to guide research that is rigorous, relevant, and responsible.

*At East Bridge University, Research is more than completion; it is a contribution to society, academia, and personal upliftment.*



[contact@ebu.ac](mailto:contact@ebu.ac)



+33 1 85 14 96 41



[www.ebu.ac](http://www.ebu.ac)